

The project proposal, objectives, aims and commitments

1st Kick-off meeting

19.2. - 23.2. 2018, Maribor, Slovenia

Zdenka Keuc, II. gimnazija Maribor

Content of 1st WS

1. Let's get to know each other (5 min)
2. What do we know about the aim(s) and expected outcomes of the project? (40 min)

Partners



Patience is not
about doing nothing.
Patience is about constantly
doing everything you can.
But being patient about results

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The goal of WS

To know what are the project's:

1. **Aims**
2. **Objectives**
3. **Impact(s)**
4. **Outputs** (something material that we did)
6. **Outcomes** (synergistic effect of the activity and the products; at the end of the project)
7. **Target groups**
8. **Activities** (what happens during the project, what so we do)

OUTPUTS/OUTCOMES

Outputs (izdelki) are the direct products of our activities. Counting them helps quantify your outcomes and impact.

Outcomes (rezultati) are the changes, benefits, learning or other effects that occur as a result of our activities and outputs.

Short-term outcomes should occur within 1-3 years and longer-term outcomes in 4-6 years.

OUTPUTS/OUTCOMES/IMPACT

Impact (učinek) is the fundamental change that happens as a result of an activity. It will generally occur in the long term, often after the activity has finished.

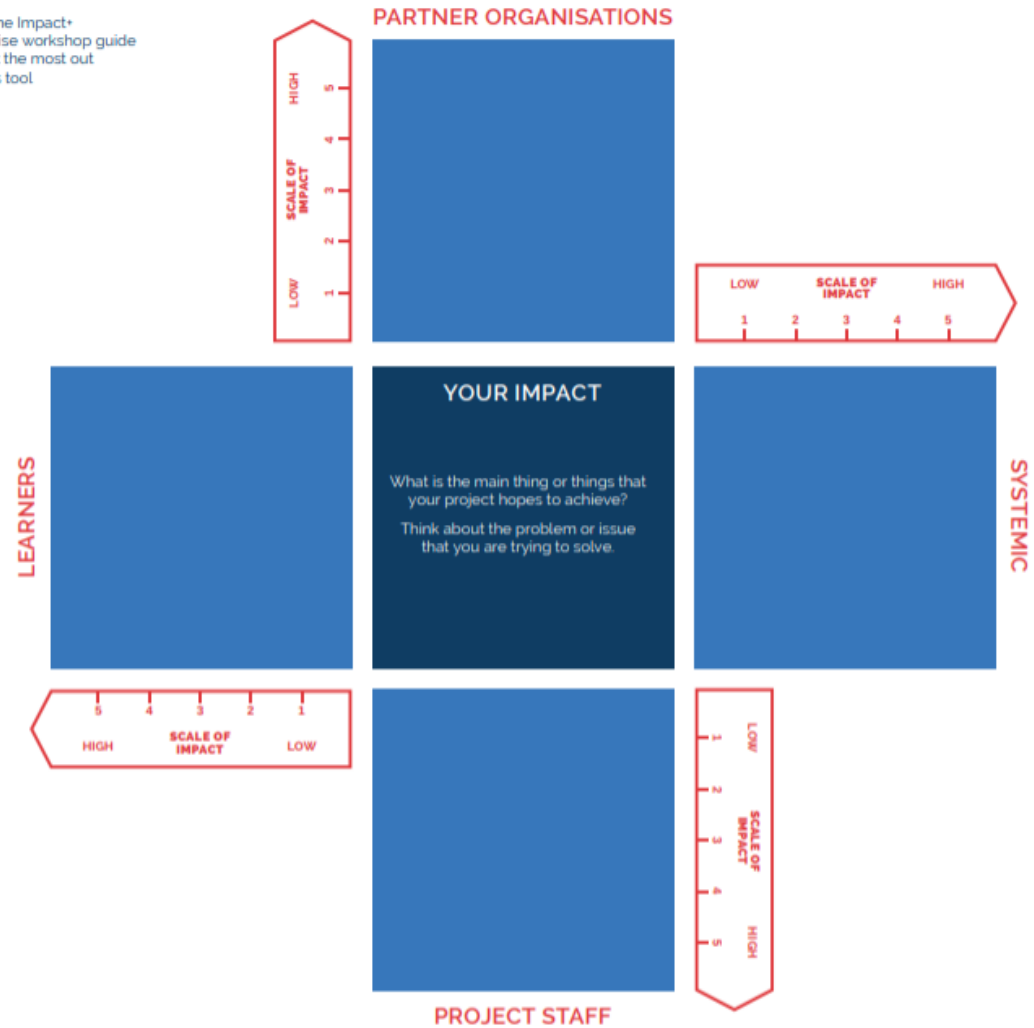
INDICATORS

Indicators (kazalniki) are measures that allow progress towards a goal to be tracked.

Workshop 1

Impact+ Tool

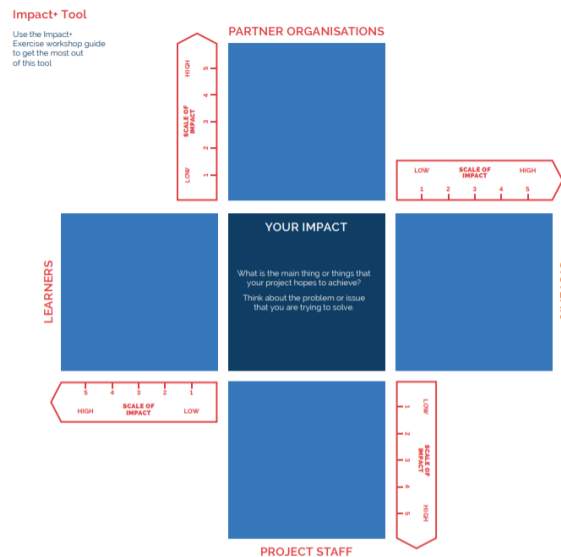
Use the Impact+ Exercise workshop guide to get the most out of this tool.



Aim(s)

1. step: AIM of the project

What is the main thing (s) that our project hopes to achieve? What issue we are trying to solve?



Discussing the expected changes (outcomes and impacts)

2. step: IMPACT → Assessment of potential impact to

A. to partner organisations (What changes will occur in partner organisations as a result of the activities? What new or improved partnerships, products or services will be generated? How will policies or procedures be changed or improved?)

B. students (What change will occur for learners as a result of our activities? What new skills or competences will they gain? How will their attitudes, opinions or aspirations change as a result of the project?)

C. systematic (the sector, policy, legislative change). What changes to legislation or public policy will occur in your sector or field? What contribution will you make to improvements in professional practice or methods of learning? What new or improved qualifications or learning modules will you produce? What benefits will your project deliver for sector or professional networks?

D. Project staff (How will our activities affect staff working on the project? What new experience, skills and competences will we develop? How will involvement in the project support staff in their continuing professional development?)

Aims, Outcomes /Impacts (3)

3. step: discussing the impact scale

A. Rate how important the notes in each side box are to the achievement of the overall intended aim in the centre box.

Green sticker = very important

No sticker = mixed importance / unsure

Red sticker = not at all important

Conclusion

Each group has two minutes to report. Be focused on

- the aim of the project and
- in each of the side groups on the effect that has been selected as the most important.



thank
very
much you